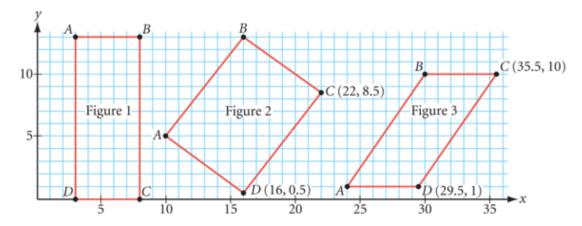
## Honors Geometry HW 9/13, due 9/16 \*Please show all work to receive full credit. Use the solutions as a guide to check your work.

- **4.** One endpoint of a segment is (12, -8). The midpoint is (3, 18). Find the coordinates of the other endpoint.
- **5.** A classmate tells you, "Finding the coordinates of a midpoint is easy. You just find the averages." Is there any truth to it? Explain what you think your classmate means.
- **6.** Find the two points on  $\overline{AB}$  that divide the segment into three congruent parts. Point A has coordinates (0,0) and point B has coordinates (9,6). Explain your method.
- **7.** Describe a way to find points that divide a segment into fourths.
- **8.** In each figure below, imagine drawing the diagonals  $\overline{AC}$  and  $\overline{BD}$ .
  - a. Find the midpoint of  $\overline{AC}$  and the midpoint of  $\overline{BD}$  in each figure.
  - b. What do you notice about the midpoints?

- 9. How many midpoints does a segment have? Explain your reasoning.
- 10. How many segments have the midpoint (2, -3)? Explain your reasoning.



- 4. (-6, 44)
- 6. (3, 2) and (6, 4). To get the first point of trisection, sum the coordinates of points *A* and *B* to get (9, 6), then multiply those coordinates by 1/3 to get (3, 2). To get the second point of trisection, sum the coordinates of points *A* and *B* to get (9, 6), then multiply those coordinates by 2/3 to get (6, 4). This works because the coordinates of the first point are (0, 0).
- 8. See graphs. For these figures the midpoints of the two diagonals are the same point.  $AC:(5.5,6.5)\ BD:(5.5,6.5)$ ; AC:(16,6.75), BD:(16,6.75);  $AC:(29.75,5.5)\ BD:(29.75,5.5)$ 
  - \*For #5 and #7 you should be able to come up with your own explanations.