## Honors <br> Geometry HW 9/13, due $9 / 16$ *Please show all work to receive full credit. Use the solutions as a guide to check your work.

4. One endpoint of a segment is $(12,-8)$. The midpoint is $(3,18)$. Find the coordinates of the other endpoint.
5. A classmate tells you, "Finding the coordinates of a midpoint is easy. You just find the averages." Is there any truth to it? Explain what you think your classmate means.
6. Find the two points on $\overline{A B}$ that divide the segment into three congruent parts. Point $A$ has coordinates $(0,0)$ and point $B$ has coordinates $(9,6)$. Explain your method.
7. Describe a way to find points that divide a segment into fourths.
8. In each figure below, imagine drawing the diagonals $\overline{A C}$ and $\overline{B D}$.
a. Find the midpoint of $\overline{A C}$ and the midpoint of $\overline{B D}$ in each figure.
b. What do you notice about the midpoints?

9. How many midpoints does a segment have? Explain your reasoning.
10. How many segments have the midpoint $(2,-3)$ ? Explain your reasoning.
11. $(-6,44)$
12. $(3,2)$ and $(6,4)$. To get the first point of trisection, sum the coordinates of points $A$ and $B$ to get $(9,6)$, then multiply those coordinates by $1 / 3$ to get $(3,2)$. To get the second point of trisection, sum the coordinates of points $A$ and $B$ to get $(9,6)$, then multiply those coordinates by $2 / 3$ to get $(6,4)$. This works because the coordinates of the first point are $(0,0)$.
13. See graphs. For these figures the midpoints of the two diagonals are the same point. $A C:(5.5,6.5) B D:(5.5,6.5)$; $A C:(16,6.75)$, $B D:(16,6.75) ; \quad A C:(29.75,5.5) B D:(29.75,5.5)$
*For \#5 and \#7 you should be able to come up with your own explanations.
